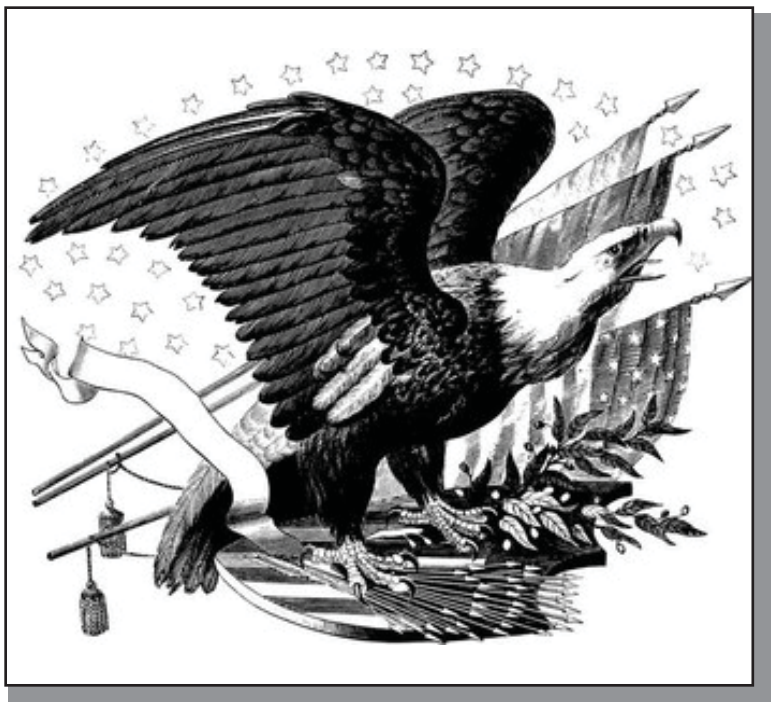
The Defining of America
1846-1903

The People, Places and Principles of America

ACTIVITIES



Chapter 8

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Name: _____

Date: _____ Grade: _____



On Track with Chinamen and Irishmen; Longhorns on the Trail; Airborne, At Last!

ACTIVITIES
Topic 1:
Transportation

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. **Effect:** Many Chinese immigrated to the United States in the 1860s. **Cause:** _____ _____

2. In San Francisco, the _____ hired Chinese workers because of their health, strength, and good work ethics.

3. Irishmen and their families immigrated to America to escape starvation caused by _____ _____.

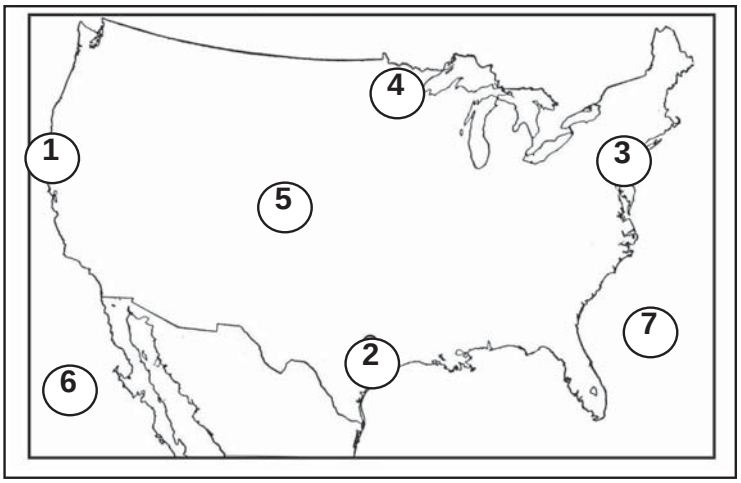
4. Between _____ and _____ more immigrants came to America from _____ than from any other country.

5. Many of the Irish moved west to help _____.

6. **Refer to Map 1 in your text.** Which immigrant group had to travel the farthest to reach the United States? _____

7. **Refer to the map below. Use your text, maps in your Student Resource Kit, or your prior knowledge to answer the questions.**

   In which section of America did the Chinese first settle? _____ Where did the Irish first settle? _____ Where is the Pacific Ocean? _____ Where is the Atlantic Ocean? _____



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8. A ***burly*** man is _____. (a) large/strong (b) hairy (c) comical

9. Irishmen and Chinamen were very different in size. _____
(a) True or (b) False

10. Which of the following would be classified as modern ***amenities***? _____
(a) ropes and shovels (b) dishwashers and air conditioners (c) beans and potatoes

11. ***Taunting*** means _____.
(a) making friends (b) laughing at or mocking (c) laying railroad ties

12. Dangers for railroad workers often included _____.
(a) rock and snow slides, snow storms and wild cougars
(b) thieves that pilfered the railroad sites and explosives that did not work
(c) snow storms, rock and snow slides and imperfect explosives

13. You can **infer** from the text that laying the tracks around Cape Horn was _____
_____.
(a) life threatening to both the Chinese and the Irish
(b) easy for the Chinese and Irish because they were accustomed to work
(c) boring compared to other projects the men had done

14. Often, members of the same team may have disliked each other, but they worked together for the sake of a common goal. In this **context**, laying track along a ledge was not only a dangerous undertaking, but was also an example of _____.
(a) hardship (b) cooperation (c) intimidation (d) poor working conditions

15. Central Pacific Railroad built tracks eastward to join the _____, which was heading west.

16. On April 28, 1869, what historic event occurred? _____
(a) The Central Pacific crew laid more than ten miles of track in 12 hours.
(b) The golden spike was driven into the ground.
(c) The track around Cape Horn was finally completed.

17. What happened on May 10, 1869? _____
(a) Immigrants came from Ireland to California by way of New York
(b) Construction of the railroad began at Sacramento, California.
(c) The Central and Union railroads met at Promontory Point (or Summit) near Ogden, Utah.

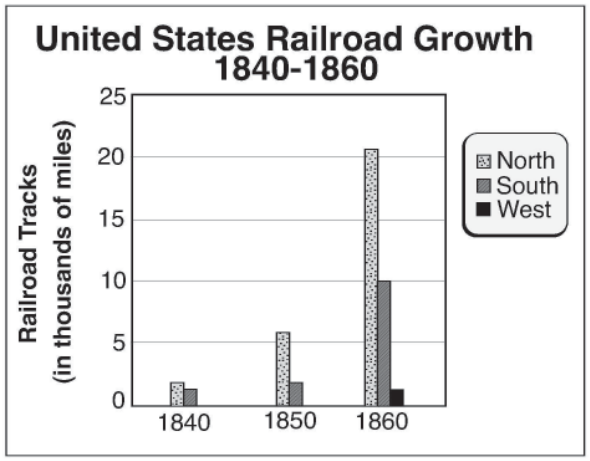
18. What was inscribed on the golden spike? "_____
_____
_____."

19. **Refer to MAP 2 in your text.** In alphabetical order, list the states that border Utah.
_____

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Study the chart below, then answer questions 20-21.

Chart for questions 20-21



20. Which region experienced the most railroad growth? _____ About how many miles of track were in use there? _____

21. By 1850, the West was serviced by railroads. _____ (a) True or (b) False

22. You can **conclude** that the greatest **effect** of railroad growth was _____ _____.
(a) settler-Indian relations improved
(b) it helped solve the problem of sectionalism
(c) regions of the country were better able to connect with each other

23. Beef was extremely high priced in Texas, but cheap in the northeastern states.
_____ (a) True or (b) False

24. An ***entrepreneurial*** Texan would be someone who invests his or her own _____ and _____ to start a _____.

25. _____ blazed a wagon trail, ***utilizing*** parts of the Shawnee Indian Trail. (a) Shawnee Indians (b) Jesse Chisholm (c) Irishmen

26. The Chisholm Trail ran from the North Canadian River to the Little Arkansas River.
_____ (a) **Fact** or (b) **Inference**

27. You can **conclude** that Jesse Chisholm was all of the following **EXCEPT** _____ _____.
(a) brave and courageous (c) wagontrail boss (e) one who sought fame
(b) opportunistic (d) considerate of others (f) entrepreneurial

28. The life of a cattle ***drover***, or one who manages cattle, was simple and pampered.
_____ (a) True or (b) False

29. In 1867, _____ head of Texas cattle passed through Abilene, Kansas.

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30. Outlaws often targeted Abilene and ***pilfered*** the town. *Pilfered* means _____.
(a) robbed and looted (b) helped (c) bypassed (d) vandalized

31. Gamblers' disputes often *erupted* into gunfights, disrupting the ***tranquility*** of Abilene. *Erupted* and *tranquility* mean _____.
(a) burst or exploded; peacefulness (c) ended in; neutrality
(b) led into chaos (d) none of these

32. ***Quarantined*** animals were isolated due to _____.
(a) hunger (b) disease (c) defects

33. A money crisis during the Panic of 1873 caused _____.
(a) stampedes in the streets (b) famine (c) a reduced public demand for beef

34. Traffic along the Chisholm Trail ***abated***. *Abated* means _____.
(a) increased dramatically (b) slowly increased (c) gradually decreased

35. When was the peak year for the Chisholm Trail? _____

36. After the Civil War, how did Texans benefit from the Chisholm Trail? _____
_____
(a) The money from cattle sales helped rebuild the economy.
(b) The Chisholm Trail offered an escape route from carpetbaggers.
(c) The Union forgave Texas because the Union needed Texas cattle.

37. Jesse Chisholm was the greatest trailmaster of his time. _____
(a) **Fact** or (b) **Opinion**

38. **Refer to MAP 2.** Name the cattle trails in **sequence** from east to west:
_____, _____, _____, _____.

39. If a man ***aspires***, he _____.

40. ***Exorbitant*** means exceeding reasonable limits. _____
(a) True or (b) False

41. What hampered safe and reliable use of balloons? _____ and _____

42. _____ was an ***aeronaut***, or an inventor of aircrafts (air ships).
(a) Jesse Chisholm (b) John Wise (c) Neil Armstrong (d) John Wayne

43. High cost and difficulties ***prohibited*** use of balloons in warfare. _____
(a) True or (b) False

44. In the 1800s, aeronauts were unable to find methods of controlling descents.
_____ (a) True or (b) False

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45. The number 460 refers to _____.
    (a) the number of deaths caused by hot-air balloons
    (b) the number of people required to make a hot-air balloon
    (c) the number of soldiers in the Civil War who used hot-air balloons
    (d) the number of successful hot-air balloon flights John Wise completed

46. We can sometimes view ***dirigibles*** overhead. *Dirigibles* are _____.
    (a) hot-air balloons (b) UFOs (c) motor-powered blimps

47. If not for Mr. Wise, America might not have hot-air balloons. _____
    (a) **Fact** or (b) **Inference**

48. The **main idea** of this topic is _____.
    (a) how creative Americans used their resources to fight disease
    (b) creative ways Americans improved transportation
    (c) man's use of technology

49. Write the **Life Principle.** "_____
    _____."

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Fashions and Progress During the Civil War



You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. **Check all that apply**. *Godey's Lady Book* was the name of
   _____ (a) the first well known magazine
   _____ (b) a magazine that offered styling and fashion tips
   _____ (c) the first well known magazine on women's health issues

2. *Peterson's Magazine, McCall's,* and *Harper's Bazaar* were _____
   _____.
   (a) newspapers published after *Godey's Lady's Book*
   (b) magazines published after *Godey's Lady's Book*
   (c) magazines published before *Godey's Lady's Book*

3. You can **infer** that the clothing styles of most pioneer women were _____
   _____.
   (a) expensive and flashy (b) modest and uncomplicated (c) imported

4. Ladies were encouraged not to leave their homes without ***mantillas***. A *mantilla* is _____
   _____.
   (a) a guard dog (b) purse (c) a scarf worn over the head and shoulders

5. In 1861, a Philadelphia man named _____ became a pioneer in merchandise displays and developed the first department store, called the _____
   _____.

6. To ***haggle*** means to _____.
   (a) argue and discuss stubbornly (c) refuse to help
   (b) display appropriate behavior (d) become violent

7. **Contrast** Wanamaker's merchandising techniques with those of other merchants. _____
   _____
   (a) Wanamaker set prices and haggled; others merchants did not set prices, but also haggled.
   (b) Other merchants set prices; Wanamaker did not—he allowed customers to bargain or trade for products.
   (c) Wanamaker set prices; other merchants set no prices and haggled with customers.

8. **Effect:** John Wanamaker was a successful businessman.
   Cause: _____.

9. Wanamaker was president of the YMCA. _____ (a) **Fact** or (b) **Inference**

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10. An ***evangelist*** is someone who _____ various places.
(a) works at (b) preaches at (c) travels to

11. Who were two of the popular *evangelists* whom Wanamaker supported by making his store available for revival meetings? _____ and _____

12. We can **conclude** that John Wanamaker _____.
(a) possessed strong character (c) was afraid to stand up for his beliefs
(b) was a hypocrite (d) only cared about money, not morals

13. ***Ideologies*** are _____ and _____ about _____.

14. If an article of clothing is ***elaborate***, it is _____.

15. An ***era*** is a certain, long period of time. _____ (a) True or (b) False

16. The crinoline was a type of _____.

17. A ***mantle*** is _____.
(a) a tight-fitting head scarf (c) a shelf above a fireplace
(b) a loose-fitting cloak (d) a style of crock pot

18. You can **infer** that the crinoline was a practical element of style. _____
(a) True or (b) False

19. The Civil War ruined and destroyed the South. _____
(a) **Fact** or (b) **Inference**

20. How did one lady smuggle supplies to the Confederates? _____

21. ***Cumbersome*** objects are difficult to manage. _____ (a) True or (b) False

22. ***Somber*** usually refers to _____, _____ situations or colors.

23. In **context**, a ***plume*** is a _____.
(a) feathery plant appendage (c) fancy feather
(b) piece of fluffy fur (d) pillar of smoke

24. You can **infer** that Bowler hats were worn by men for _____.
(a) casual occasions (b) dressy occasions (c) sports events only

25. If John Jasper was ***elegant***; he was _____, _____ and _____.

26. John Jasper is credited with _____.
(a) being the best black preacher in the United States
(b) helping slaves escape
(c) raising people from the dead at funeral services
(d) encouraging slaves to embrace Christianity

27. Young ladies were often dressed in plain styles and colors to discourage vanity.
_____ (a) **Fact** or (b) **Opinion**

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28. In 1872, American cotton reentered world trade. _____ (a) True or (b) False

29. America's cotton is the best cotton in the entire world. _____
(a) **Fact** or (b) **Inference**

30. The _____ of Topic 2 is fashion styles for men, women and children.
(a) hidden message (b) main idea (c) inference (d) conclusion

31. Write the **Life Principle.** "_____
_____."

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The Compromise of 1850; The Republican Party Opposes Slavery; A Common Man, but by No Means Ordinary

ACTIVITIES
Topic 3:
Government & Economics

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Name three great Americans who were strong leaders in Congress from 1825-1850.
_____, _____, _____

2. A ***charismatic legislator*** is _____.
(a) a preacher who is very out going
(b) a very energetic and persuasive elected lawmaker
(c) an old Congressman who speaks without animation

3. How many years did Henry Clay hold office? _____

4. After the Mexican War of 1846, the Treaty of Guadalupe (Mexican Cession) provided for California, Utah, Nevada, most of Arizona, plus parts of New Mexico and Colorado to be _____ _____.
(a) separated from the United States (c) added to the United States
(b) returned to Mexico (d) surrounded by a wall

5. The Mexican Cession _____ the size of the United States by one third.
(a) increased (b) decreased (c) stabilized

6. **Effect:** California's population ***mushroomed***. **Cause:**_____
_____

7. Parts of the _____ threatened to ***secede*** if California was admitted to the Union as a free state. (a) North (b) South (c) West

8. Northerners were eager to return runaway slaves. _____
(a) True or (b) False

9. According to the Compromise of 1850, _____ would enter the United States as a free territory, _____ and New Mexico could vote to have slavery or not, and slave trade would be banned in the _____.

10. **Matching**: Choose the correct name for each description.
_____ champion of national unity (a) Henry Clay
_____ laid the Compromise of 1850 before the U.S. Senate (b) John Calhoun
_____ South's leading advocate of states' rights about slavery (c) Daniel Webster

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11. **Matching**: Choose the vocabulary word that could replace the underlined word, retaining the context of the sentence.

_____ ***advocate***
_____ ***philosopher***
_____ ***ardent***
_____ ***meddle***
_____ ***colleague***
_____ ***justified***
_____ ***enthralled***

(a) John C. Calhoun was a supporter of states' rights and slavery.
(b) Calhoun's argument may have been defended on principle.
(c) A man with whom Calhoun worked read the legislator's final message.
(d) Daniel Webster was a passionate supporter of national unity.
(e) Calhoun was a student of causes, attitudes and principles.
(f) The government had no authority to interfere in states' rights.
(g) Senators were emotionally gripped and captivated by Webster's defense of Clay's proposal.

12. **Review. Refer to the Constitution in your Student Resource Kit.** Which Amendment was the basis of Calhoun's position on states' rights? _____

(a) Amendment V (c) Amendment X
(b) Amendment IX (d) Amendment XI

13. **Cause:** Henry Clay proposed the Compromise of 1850, and Congress passed the bill. **Effect:** _____.

14. What occurred in 1852 that spread even further America's growing dislike for slavery? _____
_____

Refer to MAP 4 for questions 15 and 16.

15. How many of each are indicated on the map?
(a) slave states: _____
(b) Territories sympathetic to slavery: _____
(c) free states: ____

16. Which set of states had the greatest land mass? _____

17. Who is responsible for keeping freedom ablaze? _____

18. **Cause:** By 1854, Northern Wigs, ***disenchanted*** Democrats and Free Soilers were outraged at the Democratic Party's support of extending slavery into the West. **Effect:** _____
_____
_____.

19. **Effect:** The new ***coalition*** adopted the name of Thomas Jefferson's Republican Party be**cause** it had _____.

(a) endorsed slavery (c) been moderate on slavery issues
(b) opposed slavery (d) ignored slavery issues

20. Jefferson was able to realize ahead of time that our country would one day war over slavery.
_____ (a) **Fact** or (b) **Inference**

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21. In 1856, _____, an explorer who opposed the spread of slavery to western states, became the first Republican presidential candidate.

22. **Refer to the chart of U.S. Presidents in your Student Resource Kit.**
James Buchanan became the _____ president of the United States on March 4, 1857. How many 4-year terms did he serve? _____

23. The ***illiterate*** person about whom the rights of slaves in free territories were being debated was _____.

24. In **context**, Scott's ***subsequent*** *suit* was his first _____.
(a) suit of clothing
(b) lawsuit
(c) declaration of what conditions would suit him

25. Seven dramatic debates, centering on the issue of slavery, were staged between Democratic Senator _____ and his Republican challenger, _____.

26. Lincoln declared that the government could not endure half _____ and half _____.

27. Abraham Lincoln ***garnered*** a national reputation. *Garnered* means _____.
(a) refused, did not accept (b) accepted with joy (c) gained, acquired

28. **Review. Contrast and compare questions 28-29.**
Two sharp *contrasts* (differences) between Stephan Douglas and Frederick Douglass were nationality and social status. _____
(a) True or (b) False

29. The main *comparison* (similarity) was their _____ ability.

30. Frederick Douglass learned to read and write because _____ _____.
(a) his mistress taught him, and later he learned on his own
(b) he was forced to go to school against his will
(c) his master would beat him if he refused to study

31. By teaching Frederick to read, Mrs. Auld unknowingly developed in the boy a(n) _____ _____.
(a) love of books and unquenchable desire to learn (c) dislike of books and reading
(b) illiteracy problem and rebellious spirit (d) attitude of civil disobedience

32. Frederick acquired lessons by giving his lunches to his playmates. _____
(a) True or (b) False

33. Frederick Douglass became a leading spokesman for the _____ Movement.
(a) Women's Rights (b) Lincoln for President (c) Abolitionist

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34. **Matching**: Choose the correct vocabulary word for each definition.

_____ a person who does good without expecting good in return
_____ recognition from very important people
_____ one who is sent to a foreign country to establish a political relationship
_____ a book about one's own life

(a) ***autobiography***
(b) ***acclaim***
(c) ***benefactor***
(d) ***ambassador***

35. You can **conclude** that Frederick Douglass was the kind of man who _____ _____.

(a) forgave those who wronged him and went on with his life
(b) willingly assisted his country to make America a better place
(c) held grudges and seethed with bitterness
(d) all of these
(e) only a and b
(f) only b and c

36. President Lincoln appointed _____ as ambassador to the island of _____.

37. Lincoln was described as ***gangly***, which means he was _____.
(a) tall and long limbed (b) short and round (c) average in height and build

38. Stephen Douglas received the Republican presidential nomination in 1860. _____
(a) True or (b) False

39. Lincoln was known as "_____" and "a common man, but ___ _____."

40. What two things did Abe Lincoln do to gain the reputation as an honest man? _____ _____

41. Inspite of his ***melancholy*** personality, Lincoln liked to tell jokes. However, a melancholy person often experiences _____.
(a) mental retardation (b) diseases (c) sadness and depression

42. During his race for U.S. Senator in 1858, Lincoln declared, "A house divided _____ _____."

43. Abe Lincoln personified ***brevity***, and ***humility***, which means he _____ _____.

(a) spoke a lot, and knew he was a great man
(b) spoke little, and gave others credit
(c) spoke little, but was arrogant
(d) refused to speak in public

44. In 1860 _____.
(a) South Carolina declared itself "a free and independent state"
(b) Lincoln campaigned for the Senate
(c) Lincoln delivered the "Gettysburg Address"

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45. Lincoln's oath to the eleven rebellious states during his first ***inaugural address*** was that he would "_____, _____, and _____ the Union."

46. After 34 hours of bombardment, Union soldiers were forced to abandon _____.

47. Generally speaking, _____ Party policies have done the most to upgrade conditions for blacks over the years.

48. On January 1, 1863, President Lincoln issued the _____ which declared _____.

49. The "fish" **analogy** stated by Abraham Lincoln has mainly to do with _____ _____.
(a) fishing, then giving away the fish
(b) the contrast between daily life and lifetime fishing
(c) the contrast between self-sufficiency and dependency
(d) none of these

50. Amendment XIII (13) _____.
(a) prohibited slavery
(b) ensured black property rights
(c) ensured black, male voting rights

51. Which Amendment ensured citizenship to slaves and prohibited Confederates from holding elected office? _____
(a) Amendment XIII (13)
(b) Amendment XV (15)
(c) Amendment XIV (14)

52. In 1869, Amendment XV ensured black men the right to _____.
(a) vote (b) hold office (c) be educated

53. **Effect:** President Lincoln issued the Proclamation of Emancipation, and legislators passed (after Lincoln's death) Amendments XIV and XV be**cause** the legislators _____ _____.
(a) desired freedom for all Americans to contribute to society
(b) feared a second Civil War
(c) were tired of complaints about the evils of slavery

54. The six decisive battles of the Civil War which were waged between the years _____ and _____, were the Battle of _____, Fort Donelson, *Monitor* vs. *Merrimac*, _____, Petersburg, and the Surrender at _____ _____.

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55. The **main idea** of this topic is _____.

(a) the results of the Compromise of 1850
(b) people and events leading up to the Civil War
(c) the opening battles of the Civil War

56. Write the **Life Principle.** "_____
_____."

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A Nation Divided

ACTIVITIES
Topic 4:
Military

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The Civil War was an especially terrible war because _____.
   (a) families fought against one another
   (b) hundreds of thousands of men on both sides died
   (c) both of these
   (d) neither of these

2. "***Turmoil*** had been ***festering*** for years..." in this **context** means that long-standing problems were getting worse. _____ (a) True or (b) False

3. ***Sectionalism*** occurs when _____
   _____.

4. The two main issues that led to the Civil War were _____ and
   _____.

5. The president elected in 1860 was _____.

6. We could **infer** from Lincoln's personal beliefs about slavery that he_____
   _____.
   (a) did not really want to end slavery
   (b) secretly owned slaves
   (c) determined that slaves would be freed at the end of the Civil War

7. Politically, the president believed that in order to _____, he would have to tolerate slavery where it already existed, but not allow it to spread into any more
   _____.

8. **Effect:** The South seceded from the Union.
   Cause: _____.

9. The South formed a government called _____ with
   _____ as its president.

10. Union ***arsenals*** were seized by the Rebels. A synonym for *arsenal* is _____.
    (a) collection of weaponry
    (b) gallons of the poison, arsenic
    (c) primitive missiles
    (d) items used for arson

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11. The New Orleans Mint was taken over by the Confederate army because _____ _____.
(a) Rebels hated Yankees (c) all U.S. possessions were considered enemy territory
(b) Rebels needed money (d) the Union had bombed Fort Sumter

12. The Confederate attack on _____ started the Civil War on April 13, 1861.

13. **Cause:** The North (Union forces) had more in place _____ _____, plus more _____ and _____.
Effect: The North was in a better position to fight the war.

14. If parts of a gun can be substituted for each other, those parts are _____.
(a) ***philosophical*** (b) used for ***blockades*** (c) ***interchangeable***

15. **Review. Matching:** Choose the correct person for each definition. Some definitions may be used more than once.

_____ Robert E. Lee
_____ J.E.B. Stuart
_____ General Beauregard
_____ Major Anderson
_____ "Stonewall" Jackson
_____ Ulysses S. Grant
_____ Eli Whitney
_____ George B. McClellan
_____ William T. Sherman

(a) Southern hero
(b) Northern hero
(c) defender of Fort Sumter
(d) produced interchangeable gun parts for the Union

16. In what war did Lee and Grant fight together before opposing each other during the Civil War? _____
(a) Texas Independence (b) War of 1812 (c) Mexican War of 1846

17. The outcome of the First Battle of Bull Run proved that the North would have an easy victory over the Southern Rebels. _____ (a) True or (b) False

18. The Union's divide-and-conquer military strategy was to _____ _____.
(a) divide the South into small sections and conquer one section at a time
(b) divide the South from the West and conquer each section separately
(c) attack, attack, attack, then withdraw before the Rebels could recuperate

19. The Union prevented the South from receiving supplies; in other words, the Union _____ _____ the South.

20. The large, ***ironclad*** Southern ship was called the _____.
(a) *Constitution* (b) *Monitor* (c) *Merrimac*

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21. The Northern "cheese box on a raft" was called the _____.
(a) *Monitor* (b) *Merrimac* (c) *Box*

22. **Effect:** England refused to help the South. What was the **cause**? _____
_____

23. On January 1, 1863, President Lincoln issued the _____
_____ to free all slaves.

24. To ***undermine*** means to _____.
(a) support (b) help (c) justify (d) neither a, b nor c

25. General Sherman led a _____ and _____ "march to the sea" through
_____.

26. Sherman's "march to the sea" caused the Confederacy to lose hope. _____
(a) True or (b) False

Refer to MAP 5 for questions 27 and 28. You may also wish to refer to the Main Rivers of the United States in your Student Resource Kit.

27. Union forces entered the Confederacy from Illinois and pushed south to the Gulf of Mexico along the _____ River which borders the states of _____, _____, _____ and _____.

28. Union blockades were cutting off supplies to the South in what two bodies of water? _____
_____, _____

29. On April 9, 1865, _____ surrendered his sword to
_____.

30. **Cause:** Because the North won, the nation was preserved. What two other **effects** immediately followed? _____ and _____
_____.

31. We could **conclude** that the South was not destined to win the Civil War because _____
_____.
(a) the Union was better equipped (men, supplies, railways) (d) all of the above
(b) England refused to assist an army that supported slavery (e) only a and c
(c) Americans would not continue to allow slavery

32. In Lincoln's second inaugural address, he said he wanted to _____ up the nation's wounds, care for _____ and _____, and achieve and cherish a _____ and _____ peace.

33. Kindness, gentleness and consideration are antonyms for ***malice***. _____
(a) True or (b) False

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34. With the conclusion of the Civil War, the United States could begin anew to become "_____ _____ _____."

Refer to the chart below for question 35.

Growth and Transformation of Political Parties 1801-1885

President	Term	Party
Thomas Jefferson	1801-1808	Democratic-Republican
James Madison	1808-1817	Democratic-Republican
James Monroe	1817-1825	Democratic-Republican
John Quincy Adams	1825-1829	National Republican
Andrew Jackson	1829-1837	Democrat
Martin Van Buren	1837-1841	Democrat
William Henry Harrison	1841-1841	Whig
John Tyler	1841-1845	Whig
James K. Polk	1845-1849	Democrat
Zachary Taylor	1849-1850	Whig
Millard Fillmore	1850-1853	Whig
Franklin Pierce	1853-1857	Democrat
James Buchanan	1857-1861	Democrat
Abraham Lincoln	1861-1865	Republican
Andrew Johnson	1865-1869	Republican
Ulysses S. Grant	1869-1877	Republican
Rutherford B. Hayes	1877-1881	Republican
James A. Garfield	1881-1881	Republican
Chester A. Arthur	1881-1885	Republican

35. Which political party dominated the presidency from 1829-1861? _____
After the Civil War until 1885? _____

36. The **main idea** of Topic 4 is _____.
(a) how weak the South was
(b) military defeats, victories and strategies of the Civil War
(c) personal rivalry between Grant and Lee
(d) the leadership skills of Abraham Lincoln

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37. Write the **Life Principle.** "_____
_____
_____."

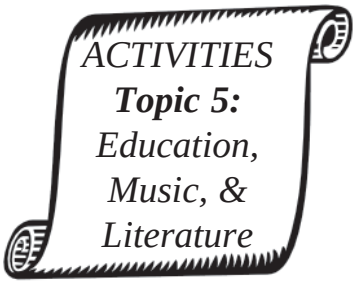
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Name: _____

Date: _____ Grade: _____



Literature from a Nation in Flames; Public Education



You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. **Inference: Place an "X" before each statement that has personal beneficial implications for us from Lincoln's life.**
   ____ Leaders are readers.
   ____ Education unlocks many doors.
   ____ Your past does not have to determine your future.
   ____ Self education beyond regular schooling is not necessary for success.
   ____ Bettering one's self requires determination and perseverance.
   ____ A formula for success is to seek out noble, wise persons as role models.

2. Which could we **NOT** logically **conclude** from the literature Abe Lincoln read as a young man?
   _____
   (a) Lincoln was a man of faith who also believed in his country.
   (b) Lincoln knew that education was an important key to success.
   (c) Lincoln knew he would one day be president.

3. People who ***emulate*** the actions of Lincoln would be _____
   _____.
   (a) copying, using him as a role model
   (b) disapproving of his actions
   (c) ignoring his actions
   (d) none of these

4. The blood soaked battlefield of _____ was dedicated in 1863 and set aside as a _____.

5. The "_____" is one of America's most treasured documents.

6. Write the opening sentence and the designated part of the last sentence of the Gettysburg Address. (You will also need to recite these parts to your teacher and know them for your quiz.)
   (a)"_____
   _____
   _____
   _____."
   (b) *". . . that we here highly resolve that* _____
   _____
   _____
   _____
   _____."

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7. Who did Lincoln state actually ***consecrated*** the field at Gettysburg?_____
   (a) himself
   (b) the families of soldiers
   (c) soldiers from both sides

8. **Number in order of delivery**, the *themes* (or **main ideas)** of Lincoln's address. (One does not belong.)
   (a)____ He honored the soldiers of both sides.
   (b)____ He addressed the situation at hand.
   (c)____ He honored the Nation's founders.
   (d)____ He challenged Americans to carry on the cause of liberty and the Republic.
   (e)____ He took credit for bringing the war to an end.

9. **Effect:** You can **infer** that many Americans were ***pessimistic*** and bitter after the Civil War due to **(causes:)** _____.
   (a) the horrible loss of loved ones
   (b) the economic disaster in the South
   (c) the economic disaster in the North
   (d) all of these
   (e) only a and b
   (f) only a and c

10. _____ and _____ introduced a new style of church music to America.

11. D. L. Moody and Ira Sankey's styles of evangelism and singing combined ***repentance***, hope of heaven, and gospel songs. _____ (a) **Fact** or (b) **Inference**

12. A person who *repents* _____.
   (a) rejects all religious beliefs
   (b) sincerely changes from one lifestyle to a more beneficial one
   (c) demands that people give him or her a chance to "prove" him or herself

13. Fanny Crosby's handicap was _____.
   (a) lameness (b) epilepsy (c) deafness (d) blindness

14. You can **conclude** by the number and themes of poems and songs written by blind Fanny Crosby (such as "To God be the Glory") that _____
   _____.
   (a) she did not have the courage to overcome her handicap
   (b) she overcame her problems and was successful
   (c) she did not believe she had a talent to offer her country and the world

15. Miss Dickinson wrote more than 2,000 poems. _____ (a) **Fact** or (b) **Inference**

16. Miss Dickinson's poetry was a combination of _____, _____ circumstances and _____.

17. You can **conclude** that the poem "Triumph" describes success as being triumphant over _____
   _____.
   (a) temptation to be untruthful
   (b) temptation to be accept bribes
   (c) temptation to be fearful
   (d) all of these
   (e) only a and b
   (f) none of these

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18. Students all over America memorized Lincoln's "Gettysburg Address," sang Crosby's gospel songs, and studied Dickinson's poems. _____ (a) True or (b) False

19. You can **conclude** from the examples set by Lincoln, Moody, Crosby, and Dickinson that _____ _____.
    (a) faith combined with education could be a good formula for success
    (b) difficulties and handicaps are good reasons for not succeeding
    (c) no one expects us to contribute our talents to society

20. According to Charles Eliot, democracy gives every person the opportunity to improve his or her _____ and _____ status.

21. Eliot believed _____ could give each person _____ to achieve the dreams and _____ to which he or she aspired.

22. Eliot believed young people would have a better advantage in life if they had a higher education. _____ (a) True or (b) False

23. In 1821, the first public high school for boys between the ages of 12-15 years opened in _____.
    (a) Boston (b) Michigan (c) Philadelphia

24. In 1874, the Michigan Supreme Court ruled that education was the _____ _____.

25. If a quality is ***inalienable***, it is subject to change and violation. _____
    (a) True or (b) False

26. Because America enforces ***compulsory*** school attendance, students are _____ _____.
    (a) allowed to attend school
    (b) required to attend school
    (c) not allowed to attend double sessions

27. **Cause:** Public schools only educated students who were 16 or younger.
    Effect: _____ _____.

28. Libraries began as reading clubs on the western frontier. _____
    (a) **Fact** or (b) **Inference**

29. **Cause:** _____.
    Effect: People gathered to hear speakers lecture on a wide variety of topics.

30. A discussion on ***theology*** would include _____.
    (a) the topic of God (c) both of these
    (b) the topic of beliefs and values (d) neither of these

31. Josiah Holbrook organized the _____ to improve the culture of the country.

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32. List the nine well-known speakers of that era, in alphabetical order by last names:
    _____, _____, _____,
    _____, _____, _____,
    _____, _____, _____,

33. Americans believed that _____ offered_____
    _____ to many of life's problems.

34. The **main ideas** of Topic 5 are _____.
    (a) beliefs, speakers, and schools of early America
    (b) speeches, songs, and poems of great persons
    (c) literature, music, and education of the 1800s

35. Write the **Life Principle.** "_____
    _____
    _____."

Note: Before proceeding to the next lesson, recite to your teacher from memory the selected portions of the Gettysburg Address you identified in question #6. (You will also be required to write them on your quiz and chapter test.) The teacher's signature indicates that you have completed this recitation assignment.

_____ _____
Teacher's signature Date

Note: Ask your teacher for the quiz over Topics 1-5 before proceeding to the next section. Remember your rewards for an 85% or higher grade on the section quizzes!

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Name: _____

Date: _____ Grade: _____



Free to Sing—The Negro Spirituals; The Faith of Abraham Lincoln; Frances Willard—Woman Crusader

ACTIVITIES
Topic 6:
Religion & Celebrations

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. **Matching**: Choose the correct answers.
   _____ a form of expression
   _____ songs,
   _____ black slave population
   _____ rich with images

   (a) music
   (b) expressed grief, hope, and beliefs through song
   (c) the content of spirituals
   (d) associated with wars, romance, adventure, and bondage

2. To ***interpret*** the slaves' actions, one would _____.
   (a) explain the meaning or cause (b) condemn (c) render invalid and trivial

3. American slaves often compared their circumstances to _____.
   (a) Russian serfs (b) Muslin bedouins (c) Biblical Israelites

4. To ***yearn*** for something means to hope it never happens. _____ (a) True or (b) False

5. Spirituals often served as code language for what two purposes? _____
   _____ and _____

6. A ***melancholy*** song requires _____.
   (a) a fast beat (b) a slow, somber beat (c) loud words and strong beat

7. Spirituals often included songs about _____.
   (a) Moses and Pharaoh (c) peace, love, and joy (e) all of these
   (b) troubles and Jesus (d) saints and heaven (f) only b and d

8. What theme was amazingly absent from Negro Spirituals such as "Kum Ba Yah" and "I've got Peace Like a River"? _____
   (a) peace and faith (c) trouble and oppression
   (b) bitterness and hatred (d) hope and deliverance

9. We could **conclude** that slaves' ***faith*** in their God made them believe that _____
   _____.
   (a) circumstances would never change (c) God was punishing them
   (b) circumstances would soon change for the better (d) God did not care

10. What two groups of blacks began to gain ***prominence*** after the Civil War and into the 1900s?
    _____ and _____

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11. The black ***icon***, _____, was a preacher and a ***social activist*** in the 1960s.

12. In what city is the Hall of Fame for black preachers located? _____

13. Positive qualities and habits of Lincoln included _____.
(a) wit, prayer, humor, Bible reading, and kindness
(b) careless, irrational, cruel, hypocritical, and angry behavior
(c) neither of the above

14. According to Abe Lincoln, ". . . the best gift God has given to man" _____
_____.
(a) teaches Thomas Jefferson's secrets of success
(b) teaches the principle of cause and effect in Robinson Crusoe's life
(c) biblically teaches right from wrong and is good for the welfare of all

15. In his second inaugural address, Lincoln interpreted the Civil War as _____.
(a) a natural disaster (b) the hand of fate (c) judgement from God

16. ***Unrequited*** toil means work with no rewards or pay. _____
(a) **Fact** or (b) **Inference**

17. Which national holiday did President Lincoln officially establish in 1863? _____
(a) Easter (c) Thanksgiving
(b) Black History month (d) Memorial Day

18. You could **infer** that President Lincoln established Thanksgiving Day as a national observance to express thankfulness for _____.
(a) the assistance of God (c) independence from England
(b) the improved economy (d) none of these

19. In 1864, Lincoln established our national motto as, "_____."

20. Our national motto is ***etched*** or printed on all United States _____ and _____.

21. President Abraham Lincoln was assassinated on the evening of _____, 1865.

22. You could **conclude** that because Lincoln was the Civil War president, few Americans mourned his death. _____ (a) True or (b) False

23. Concerned women began to promote ***temperance***, or _____.
(a) control of tempers (c) temperature checks on drunkards
(b) abstinence from alcoholic beverages (d) better child care

24. **Effects:** poor job performance, accidents, violence, and family breakups
Cause: _____

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25. A *teetotaler* is someone who _____.

26. The 18th Amendment in 1920 _____.
    (a) allowed the importation of European beer
    (b) banned alcohol in America
    (c) encouraged men between the ages of 18-65 to stop drinking liquor

27. Under Willard's guidance, women became a strong moral force in _____
    _____.
    (a) children's right to vote
    (b) the effort to repeal the 18th Amendment
    (c) opposing alcohol and its devastating effects on families

28. You could **infer** that Frances Willard was dedicated to improving America by fighting against the evils that harmed families. _____ (a) True or (b) False

29. In 1888, when Frances was refused by the conference, her response was _____
    _____.
    (a) anger, resentment and prejudice
    (b) to give up her goals
    (c) to believe in and continue working toward her goal

30. Not to ***succumb*** to bitterness or rage means not to give in to those powerful emotions.
    _____ (a) True or (b) False

31. **Cause:** Frances Willard was gracious in realizing her vision and accomplishing her goals.
    Effect: _____.

32. Frances Willard is an excellent example of how a person can exercise his or her beliefs and talents to reach a goal that helps others. _____ (a) **Fact** or (b) **Inference**

33. You can **conclude** that the WCTU carried on Willard's vision and mission to make the world a better place. _____ (a) True or (b) False

34. The **main idea** of Topic 6 is _____.
    (a) the religion of presidents, slaves, young people, and women
    (b) religion has significantly contributed to American heritage
    (c) slaves, presidents, and women practiced temperance

35. Write the **Life Principle.** "_____
    _____."

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Date: _____ Grade: _____



ACTIVITIES
Topic 7:
Dominant Personalities & Events

A Portrait of Loyalty

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. In April of 1861, President Lincoln offered General Robert E. Lee of Virginia _____ _____.
   (a) recognition and reward
   (b) command of the Union armies
   (c) command of the Confederate military
   (d) a cabinet position in the administration

2. If Lee's career would have been ***clinched***, he would have been "set up for life."_____
   (a) True or (b) False

3. Lee refused Lincoln's offer because Lee _____.
   (a) believed slavery was right
   (b) believed secession was right
   (c) was loyal to Virginia's position on states' rights
   (d) was a Democrat, and Lincoln was a Republican

4. Had Lee accepted Lincoln's offer, Lee would have been forced to raise his hand against his home, community and children. _____ (a) **Fact** or (b) **Inference**

5. Lee was ***revered*** because of his _____.
   (a) refusal to accept the command of Union soldiers
   (b) strong character and military capabilities
   (c) ability to follow orders
   (d) physical strength and high I.Q.

6. The word ***revered*** implies deep respect. _____ (a) True or (b) False

7. Lee's ***prowess*** reflected his _____.
   (a) superior skill, ability, bravery, and valor
   (b) ability to march, shoot, clean weapons, and shout orders
   (c) pride
   (d) intellect

8. You can **infer** that Lee's life was based on principles that desired the best for his family and country. _____ (a) True or (b) False

9. You can **infer** that because of Lee's personal belief in values and morals _____ _____.
   (a) he received no ***demerits*** because teachers favored him
   (b) he chose not to exhibit behavior that earned ***demerits***
   (c) he received ***demerits***
   (d) none of these

10. If an institution is ***prestigious***, it is superior in _____, quality, and _____.

11. In 1831, Lee married _____ who was the great granddaughter of _____.

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12. Be**cause** Robert E. Lee was so successful in the Mexican War, (**effect**:) _____
_____.

13. Lee hated fighting against his beloved flag and country. _____ (a) True or (b) False

14. If Lee had been the commander of the Union troops, the war would have ended sooner.
_____ (a) **Fact** or (b) **Opinion**

15. The Seven Days Battles saved Richmond and inflicted long-term damage to Union forces.
_____ (a) **Fact** or (b) **Inference**

16. ***Exploits***, in this **context**, are a series of winning, military _____
_____ and _____.

17. **Matching**: Choose the correct answers.

_____ Second Battle of Bull Run
_____ Seven Days' Battles
_____ Battle of Fredericksburg
_____ Gettysburg
_____ Appomattox

(a) sheer disaster for the South
(b) General Lee surrendered to General Grant
(c) one of Lee's several victories
(d) the Union Army's strategy was broken
(e) Lee's men severely routed Union troops

18. Lee's ***fledgling*** army was a strong one. _____ (a) True or (b) False

19. By February 1865, the South _____.
(a) had lost hope and knew they would be defeated
(b) began to turn the tide and push back the Union
(c) knew they had complete victory
(d) had completely surrendered

20. You can **conclude** that on April 9, 1865, Lee surrendered to Grant because _____
_____.
(a) Lee valued the lives of his men
(b) Lee knew the South had no hope of winning
(c) both of these
(d) neither of these

21. Lee's ***ingenious*** military strategies and ability to lead men labeled him as _____
_____.
(a) smart, skilled, and clever
(b) deceitful and dangerous
(c) having no motivation and not caring about his country
(d) being able to stay in good physical condition

22. Robert E. Lee's greatest gift was his ability to _____ and _____
the troops under his command.

23. You can **infer** from the comment made by General Jackson that Lee could be trusted with immense responsibilities. _____ (a) True or (b) False

24. Lee possessed more military genius than any general in American history.
_____ (a) **Fact** or (b) **Opinion**

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25. Lee ***forged***, or _____ a low quality army into an incredible fighting force.

26. In this context, a ***ragged*** army means one that (is) _____.
(a) rough and untrained
(b) wears torn, raggedy uniforms
(c) is physically or emotionally worn out

27. You could **conclude** that because the men followed Lee to their last breath, Lee must have been (had) _____.
(a) a captivating personality
(b) of royal lineage
(c) worthy of respect and loyalty

28. The **main idea** of Topic 7 is _____.
(a) the marriage of Robert and Mary
(b) the character of General Robert E. Lee
(c) Lee's strategies that caused the South to lose the Civil War

29. In the Life Principle, ***confer*** means to _____.
(a) counsel or advise
(b) remove
(c) give or grant

30. Write the **Life Principle.** "_____
_____."

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Date: _____ Grade: _____



Races Around the Bases & Track

ACTIVITIES
Topic 8:
Sports & Recreation

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. **Cause:** _____.
   Effect: Americans had limited leisure time.

2. _____ was once outlawed. (a) Basketball (b) Horse racing (c) Boxing

3. America's oldest sports are _____ and _____.

4. The first ***Rose Bowl*** was held on New Year's Day in 1902. _____
   (a) True or (b) False

5. Football evolved from what two British sports? _____ and _____

6. Football was popularized in the 1920s by _____.
   (a) John Elway and Troy Aikman (c) Red Grange and Jim Thorpe
   (b) General Grant and General Lee (d) Emmitt Smith and Deion Sanders

7. The *infancy*, or _____, of football was very rough.
   (a) beginning (c) evolution
   (b) advancement (d) termination

8. **Effect:** President Teddy Roosevelt demanded reforms in football in 1906.
   Cause:_____.

9. **Cause:** The first jerseys with identifying numbers were used. Two **effects** were:
   _____ and
   _____.

10. The first baseball league was formed in the year _____.

11. What great historic event occurred the same year (1903) as the first baseball World Series? _____
    _____

12. What was called "America's National Pastime"? _____.
    (a) reporting on football (b) playing and watching baseball (c) racing sailboats

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13. You can **infer** that Chadwick was called the "Father of the Game" because _____ _____.
(a) he was the first sports broadcaster
(b) he invented baseball
(c) he promoted and advertised baseball for 50 years
(d) he manufactured the first baseball and bat

14. The first Americans to play "rounders" were _____.

15. Baseball pioneer, _____, was first a player, then a manager, and then a sporting goods manufacturer.

16. **Cause:** James Naismith wanted to combine his two loves – sports and spiritual interests.
Effect: He became a _____ instructor and worked to develop _____ in young people through _____.

17. Basketball was invented by, _____ at (what organization) _____.

18. The first basketball hoops were wooden _____.

19. Basketball is the only original major American sport. _____ (a) **Fact** or (b) **Inference**

20. In 1909, the _____ opened.

21. The first automobile racing tracks were paved, inside arenas. _____
(a) True or (b) False

22. _____, a type of horse race, involves jumping over logs, bushes or hurdles, and became popular after the Civil War.
(a) Triple Crown (b) Belmont stakes (c) Steeplechase

23. Horse racing, though innocent in itself, is often associated with _____.
(a) clothing and food (b) crime and gambling (c) churches and charities

24. A ***syndicated*** crime leader controls various businesses, corrupting them and using them for illegal activities. _____ (a) True or (b) False

25. **Matching**: Choose the correct answers.

_____ Ben Hogan	(a) rowing and sailing races
_____ Jack Nicklaus	(b) foreign nation challenges New York schooner
_____ Tiger Woods	(c) 1997-1998 golf champion
_____ popular events in the 1800s	(d) boat racing meet
_____ America's Cup	(e) 1960s golf champion
_____ regatta	(f) 1950s PGA tour champion

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26. **Effect:** Outdoor ***excursions*** into the mountains and forests increased.
Cause: _____
_____.

27. Americans are the most ***enthusiastic*** sports fans on earth. _____
(a) **Fact** or (b) **Opinion**

28. The **main idea** of Topic 8 is _____.
(a) bears, balls and boats
(b) the first basketball and tennis stars
(c) the development of athletics in America
(d) how railroads made sports possible

29. Write the **Life Principle.** "_____
_____."

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Date: _____ Grade: _____



Importing the Feminine Touch; Bumps, Hopes, and Fears— Conquering the Trails

ACTIVITIES
Topic 9:
Family & Home

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. To be ***enterprising*** is to be full of _____ and _____.

2. The ***ambitions***, or _____, of Asa Mercer solved the Seattle dilemma.
   (a) plans, desires, and goals (b) levels of education (c) successful business

3. You can **infer** that Asa possessed: _____.
   (a) courage to try what had never before been done (c) both of these
   (b) a sense of humor, as well as idea for practical solutions (d) neither of these

4. **Effect:** The shortage of men was evident on the East Coast.
   Cause: _____.

5. Mercer's plan was to bring single women, whose fathers and husbands had been killed in the Civil War, to the West Coast to marry pioneer men. _____
   (a) True or (b) False

6. Mercer's idea was the best solution for the shortage of women on the West Coast.
   _____ (a) **Fact** or (b) **Opinion**

7. On May 16, 1864: _____.
   (a) Mercer arrived in Seattle with 12 women
   (b) Mercer left for New York to invite women to go west with him
   (c) Mercer returned home because no women wanted to venture out west

8. Just as Mercer feared, the women were horrified at conditions in the west and wanted to return home immediately. _____ (a) True or (b) False

9. Woodsmen who were ***lovelorn***: _____.
   (a) did not want to be loved (b) desired to be loved (c) did not know what love was

10. Who was ***assassinated*** on the day Mercer arrived in New York on his second excursion?
    _____

11. **Effect:** Mercer's plans were delayed for several months.
    Cause: _____.

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12. The ***circular*** Mercer distributed contained _____.
(a) articles (b) instructions (c) invitations

13. Mercer ***negotiated***, or _____, with the owner of the *Continental*. (a) signed a treaty (b) went to dinner (c) reached an agreement

14. We could **infer** that Mercer was _____.
(a) discouraged by the delays, but not defeated
(b) determined to complete his goals and not give up
(c) creative in finding new ways to accomplish his ambitions
(d) all of these
(e) only a and b
(f) only b and c

15. What fraction of the women who originally agreed to sail with Mercer actually made the voyage? _____
(a) 1/5 (b) 1/6 (c) 1/7 (d) 1/8

16. **Refer to Map 6.** Using the scale of miles, **estimate** the distance Mercer's ship traveled from New York to the Northwest _____ miles.
(a) 8,000-10,000 (b) 11,000-14,000 (c) 16,000-18,000

17. Mercer was a ***beneficiary*** because _____.
(a) he suffered from the adventure
(b) he profited from the adventure
(c) the adventure did not affect him adversely

18. *"Wagons, ho!"* was a command for _____.
(a) wagons to start (b) wagons to stop (c) passengers to board their wagons

19. ***Yokes*** were used for _____.
(a) harnessing oxen (b) retrieving runaway dogs (d) breakfast with eggs

20. **Estimate.** Of the two-hundred-fifty-thousand to three-hundred-fifty-thousand men, women and children who migrated west between 1840 and 1870, about 70,000 were Mormons. Approximately what percentage was that? _____
(a) 20-28% (b) 25-32% (c) 28-36%

21. **Refer to MAP 7.**
(a) The *Santa Fe Trail* began at _____, _____ and ended at _____, New Mexico.
(b) The *Oregon Trail* began at _____, _____, then proceeded west past _____ and Fort Bridger, finally ending at _____, Oregon, on the Northwest Coast.

22. You can **infer** from the lifestyles of the pioneers that they overcame many hardships in the pursuit of their dreams and quests for new lives. _____ (a) True or (b) False

23. Among the items pioneer women packed was ***castile***, a _____ soap.
(a) liquid, runny orange (b) smelly, harsh, gray lava (c) hard, white, and odorless

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24. Special items included ***heirlooms***, which were _____.
(a) items for the heir of a pioneer trail guide
(b) family valuables passed from generation to generation
(c) a special loom passed from mother to daughter for delicate weaving projects

25. Wagon trains usually traveled between 25-50 miles a day. _____ (a) True or (b) False

26. At night, how did men protect their wives, families and stock? _____
_____

27. An estimated ten out of every _____ pioneers died along the trail.
(a) 10 (b) 100 (c)1000

28. The biggest killer of pioneers, against which they had little protection, was disease— particularly _____ which was associated with contaminated _____.

29. _____, _____ and _____ enabled pioneers to endure the hardships of beginning a new life.

30. For new arrivals, the first order of business was _____.

31. Sod homes were made of ***turf***, which means they were **mainly** composed of _____
(a) grass (b) brick (c) wood (d) soil

32. Furniture for the family was usually made by the husband. _____
(a) **Fact** or (b) **Inference**

33. The pioneers' ancestors had settled along the eastern borders of the _____.
(a) Pacific wilderness (b) Atlantic Ocean (c) Great Plains

34. What family members were sorely missed on the western frontier? _____

35. **Effect:** Most pioneers survived epidemics, outlaws, Indian attacks, and other hardships, be**cause** they were _____, _____, _____, and _____ .

36. Good management of food supplies was a matter of life and death. _____
(a) True or (b) False

37. From the pioneer lifestyle, which can we **conclude** was **NOT** a factor? _____
_____
(a) Families worked together to accomplish a task or goal.
(b) Pioneers were committed to their families.
(c) Fathers abandoned their families.

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38. The **main idea** of Topic 9 is _____
_____.

(a) how to get a wife and travel west in a wagon train
(b) the American heritage of pioneer family life
(c) the dangers of pioneer life on the trail

39. Write the **Life Principle.** "_____
_____."

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Date: _____ Grade: _____



ACTIVITIES
Topic 10:
Food

Muddy Coffee and Cold Biscuits

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The description of *"dainty"* usually refers to _____.
   (a) men (c) children
   (b) women (d) none of the above

2. When wood was scarce, what fueled pioneers' fires? _____ and _____

3. An *antonym* for ***knotty*** is_____.
   (a) smooth (c) disobedient
   (b) lumpy (d) only b and c

4. ***Ingenuity*** enables people to _____.
   (a) be patient while correcting a problem
   (b) re-do something the exact way it originally was
   (c) think of new and better ways to accomplish tasks
   (d) all of the above

5. Survival on the prairie required _____.
   (a) proper planning and persistence in the face of opposition
   (b) proper planning and hoping nothing bad would happen
   (c) proper planning and eight-ten hours of sleep every night
   (d) only a and c

6. Buffalo chips was a food which was stored in canvas sacks. _____
   (a) True or (b) False

7. **Cause:** Enterprising merchants saw the need for better food supplies along the trails and took advantage of the opportunities.
   Effect: _____
   _____.

8. _____ was "the jumping-off place" on the _____ _____ River where wagon trains headed for the frontier.

9. Pioneer women expected to be on the trail for _____ to _____ months.

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10. **Matching**: Choose the correct answers.

_____ portable stoves
_____ campfires in ditches
_____ cooking pots
_____ burned food and spills
_____ Sunday dinner
_____ black bread
_____ hot meals
_____ lunch
_____ boiled coffee
_____ butter
_____ ***game***
_____ berries
_____ mountain rivers

(a) beans and meat, apples and pancakes
(b) made of sheet metal
(c) breakfast and supper
(d) disguised, helped purify the nasty water
(e) deer, antelope, fish and birds
(f) where fish were caught
(g) sweet desserts
(h) common while cooking on the trail
(i) suspended on poles over the fire
(j) the way most women had to cook
(k) mosquitoes trapped in dough
(l) cold leftovers
(m) prepared under the moving wagon

11. **Refer to the Constitution in your Student Resouce Kit.** Which Amendment ensured the pioneers' right to carry weapons? _____ Does this same Amendment apply to American citizens today? _____

12. Pioneers stopped to celebrate the birth of their country. _____ (a) **Fact** or (b) **Inference**

13. Independence Rock, where pioneers etched or smeared their names, was also known as _____.

(a) Plymouth Rock (c) Devil's Gate (e) none of these
(b) The Great Register (d) The "Nooning" Place

14. A ***cache*** is a secret hiding place for treasured items._____ (a) True or (b) False

15. A *synonym* for ***sumptuous*** is _____.

16. We can **conclude** that pioneers _____.

(a) were committed to their country (c) both of these
(b) were thankful for their country (d) neither of these

17. The **main idea** of Topic 10 is _____.

(a) pioneer food (b) patriotic pioneers (c) both a and b

18. Write the **Life Principle.** " _____
_____
_____."

Note: Ask your teacher for the Quiz over Topics 6-10 before proceeding to the next section. Reminder: If you score 85% or higher on the three section quizzes, you may be exempt from the chapter test!

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Settling the Great Plains

ACTIVITIES
Topic 11:
Discoveries & Explorations

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Early pioneers rarely settled on the _____ due to the rich promises of California and Oregon.

2. **Refer to the map in your text at the beginning of this lesson.** List the 10 states that either partially or totally comprise the Great Plains. _____,
_____, _____,
_____, _____,
_____, _____,
_____, _____,
_____

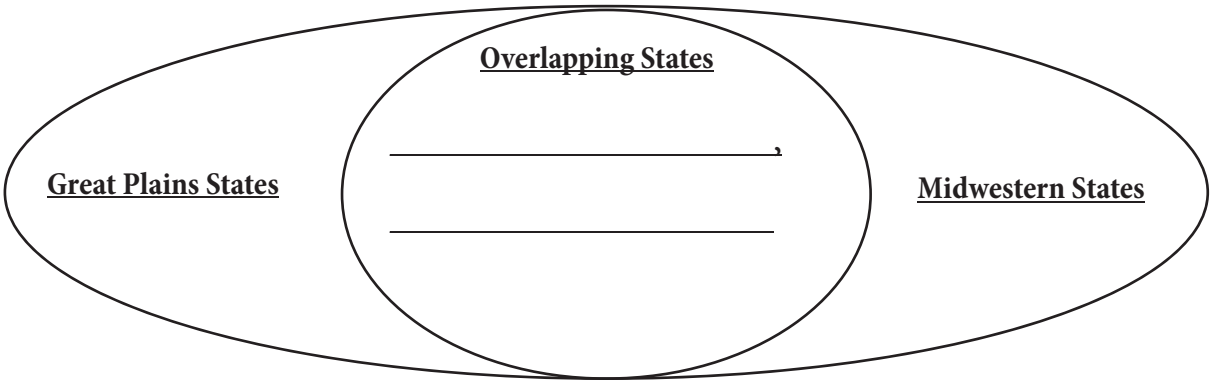
3. The ***lure*** of _____ drew many Americans to the West Coast.
(a) land (b) gold (c) cattle

4. **Effect:** Stability and wealth would come from living on and working the land. **Cause:** _____
_____.

5. The Homestead Act of 1862 gave land to citizens age _____ and older who lived on and worked _____ acres for _____ years.

6. Although well intended, the Homestead Act attracted relatively few immigrants. _____
(a) True or (b) False

7. **Refer to the map and Vocabulary box at the beginning of this lesson, as well as the U.S. map in your Student Resource Kit.** Fill in the Venn diagram below.



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8. America's heartland was the best place for workers to be rewarded for their hard work. _____ (a) **Fact** or (b) **Opinion**

9. Between 1870 and 1890, more _____ was claimed and used for _____ than in all the years since the arrival of the Pilgrims.

10. What two natural disasters often plagued the settlers, especially in the spring and fall? _____ and _____

11. ***Sodbusters*** were farmers who _____.
(a) came mainly from Germany, Scandinavia and Russia
(b) settled the prairies of the Great Plains
(c) distributed pamphlets about the Homestead Act throughout Europe

12. With the aid of new inventions, profits from farming could increase the hard working family's acreage ten fold. _____ (a) True or (b) False

13. Due to the abundance of trees, most Midwestern farmers used wood to fence in their livestock and to keep out predators. _____ (a) True or (b) False

14. ***Foliage*** fences are made of _____
(a) cut wood (b) metal (c) living plants

15. Jonathan Turner was _____.
(a) a farmer who invented the first steel-pointed plow (c) a foliage farmer
(b) a professor who invented the Osage Orange fence (d) none of these

16. Floods and fires had little effect upon the foliage fences. _____
(a) **Fact** or (b) **Inference**

17. Free Enterprise **Cause:** Create a product people need. Free enterprise **Effect:** _____
_____.

18. "Devil's rope" was another name for _____.

19. According to the free enterprise law of ***supply and demand***, less consumer demand for a product means _____ prices, while increased consumer demand for a product means _____ prices.

20. You can **conclude** that one beneficial invention "paves the way" for a better invention. _____ (a) True or (b) False

21. In the absence of preferred building materials, prairie farmers used ***split rails*** for constructing _____.
(a) log houses (b) railroad tracks (c) fences

22. New mechanical inventions, such as the harvesting ***combine***, worked as both _____ and _____, but took _____to _____ horses to pull.

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23. One problem with coal oil was the _____
_____.

(a) strong odor that caused people to become sick (c) sweet smell that caused headaches
(b) flammable kerosene used to make the coal oil (d) scarceness of its supply

24. _____ is made from petroleum. (a) Coal oil (b) A wick (c) Kerosene

25. ***Kerosene*** lamps were easier and less expensive to use than coal oil or gas lamps.
_____ (a) **Fact** or (b) **Inference**

26. Oil collected by blankets in river bottoms proved to be profitable. _____
(a) True or (b) False

27. Kerosene lamps were used on what vehicles? _____ and _____

28. The **main idea** of Topic 11 is _____
_____.

(a) the settlement of the Great Plains and inventions of farming equipment
(b) how the government gave free land to homesteaders
(c) how Turner and Glidden changed the American frontier with their fences

29. Write the **Life Principle.** "_____
_____."

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America's Men of Steel; The Promise of a Shining Future; John Henry, the Steel Drivin' Man; George Washington's Aluminum Cap

ACTIVITIES
Topic 12:
Industry & Medicine

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. Andrew Carnegie was a poor Scottish immigrant who earned $1.20 per week at his first job.
   _____ (a) True or (b) False

2. As a ***bobbin-boy,*** Carnegie assisted in a _____.
   (a) cotton mill (b) coal mine (c) textile mill

3. When other employees failed to do their jobs, Carnegie _____
   _____.
   (a) went along with them (c) was determined to do his job regardless of what others did
   (b) made fun of them (d) used it as an excuse for him not to do his job

4. Although iron is abundant in the United States, supplies are deficient in most other areas of the world. _____ (a) True or (b) False

5. In this **context**, ***hardware*** generally refers to _____.
   (a) farm equipment (b) computer supplies (c) metal tools and articles

6. The Age of _____ began in the _____ when the Bessemer process was developed.

7. The developers of the Bessemer process were _____ from England and _____ from Kentucky.

8. The Bessemer process allowed the steel industry to produce large quantities of steel much cheaper than before. _____ (a) **Fact** or (b) **Inference**

9. Carnegie correctly ***surmised***..... means that he made an educated guess about something.
   _____ (a) True or (b) False

10. The Keystone Bridge Company, formed by _____, was soon producing _____of America's steel.

11. Carnegie was the most hardworking immigrant in America and provided tremendous inspiration for all who study his life. _____ (a) **Fact** or (b) **Opinion**

12. ***Malleability*** suggests that a product has the capacity to _____.
   (a) remain firm (b) rust easily (c) neither of these

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13. Andrew Carnegie believed that money was a "_____."

14. You can **conclude** that Andrew Carnegie _____.
    (a) knew the value of free enterprise and took every opportunity presented to him
    (b) used his money wisely, not only on himself and his family but also on others
    (c) both of these

15. **Cause:** The population in the West required faster means of transportation.
    Effect: _____
    _____.

16. Because imported _____ locomotives did not suit U.S. terrain, Americans designed and built their own locomotives.

17. A ***berth*** is a portable bed for home and travel. _____ (a) True or (b) False

18. George Pullman's sleeping/dining train cars were popular because they provided the most comfortable train ride yet designed. _____ (a) **Fact** or (b) **Inference**

19. _____ patented the air brake and founded _____
    _____.

20. **Cause:** Westinghouse's invention enabled engineers to stop their trains with just one lever.
    Effect: _____
    _____.

21. Westinghouse discovered and preferred _____ (AC) after _____ discovered direct current (DC).

22. **Cause:** The world's first ***hydroelectric*** station was built by Westinghouse in 1895. What was the **first effect?** _____
    _____

23. "_____" was a label applied to successful, wealthy businessmen of the middle to late 1800s by envious critics.

24. The critics conveniently overlooked three important things: thriving businesses create millions of _____; people are entitled to the fruit of their _____; many millionaires donate millions of dollars to their _____ and _____.

25. **Cause:** Steam powered machinery was more efficient than manpower. **Effect:**
    _____.

26. _____ was America's first ***folklore*** work hero.

27. A contest was arranged between _____ and a steam-powered steel driver.

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28. _____ immortalized John Henry in the song, "_____ _____."

29. You could **conclude** that John Henry may not have been a real person. _____
(a) True or (b) False

30. The _____ is the tallest, free-standing ***masonry*** structure in the world, standing at _____ feet and taking _____ years to complete.

31. The monument is an impressive ***obelisk*** made of huge blocks of _____.
(a) marble (b) concrete (c) aluminum

32. Evidence of America's _____ is carved in all capital letters within the monument, including our National Motto: "_____ _____."

33. Who constructed the aluminum cap on the Washington Monument? _____

34. "_____" is inscribed on the monument's aluminum cap.

35. Aluminum, Earth's most abundant mineral, was a popular building material at that time. _____ (a) True or (b) False

36. Charles Martin Hall was a creative young man who compensated for his lack of equipment with _____ and _____.

37. Hall, an amateur _____, developed a process for removing _____ from its native ***ore***.

38. **Cause:** Because of Julia's care in keeping meticulous records, (**effect:**) _____ _____.

39. Hunt's profession included working with metal. _____
(a) **Fact** or (b) **Inference**

40. Alfred E. Hunt and several friends formed the _____ _____ which later became the _____, or __ __ __ __ __.

41. In 1890, what great honor did Hall receive? _____ _____

42. Hall's invention so long ago has contributed to what modern industries? _____ _____ and _____

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43. You could **conclude** that Hall's dream came true because he believed he could accomplish his goal and was persistent. _____ (a) True or (b) False

44. Aluminum is used in a ***myriad*** of products. _____ (a) True or (b) False

45. The **main idea** of Topic 12 is _____.
(a) steel and aluminum
(b) a history of industry in the United States
(c) famous inventors
(d) famous architects

46. Write the **Life Principle.** "_____
_____."

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ACTIVITIES
Topic 13:
Light & Energy

Coal Fuels the Fires

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. The most common form of energy in colonial America was _____.

2. ***Barges***, or _____ boats, were often pulled by animals.
   (a) fishing (b) flat-bottomed freight (c) paddle

3. To produce heat and prepare food, colonists burned coal. _____ (a) True or (b) False

4. Name the five basic forms of energy available to early colonists _____, _____, _____, _____, _____, _____.

5. "*Niagara Falls* (furnished) *energy to thousands of* ***looms***." In this **context**, a *loom* is _____ _____.
   (a) a machine
   (b) an endangered species of water birds
   (c) something that appears suddenly before you

6. Coal was used by _____ for heat and cooking as early as the 1300s.
   (a) Native Americans (b) Canadians (c) Colonists (d) Europeans

7. American coal mining began in _____.
   (a) 1673-74 (b) 1701 (c) 1748 (d) 1800s

8. For which was coal NOT originally used in colonial America? _____
   (a) heating homes (b) blacksmithing (c) cooking (d) shot shells for guns

9. Demands of manufacturing and transportation created _____ _____.
   (a) impatient customers
   (b) reliance upon wood and coal to produce steam for energy
   (c) more need for ships, ship builders, and animals to be transported from Europe

10. **Effect:** Goods were produced in large quantities for markets world wide.
    Cause: _____.

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11. When goods were produced in one section of the country, they had to be transported to areas where the goods were needed. _____ (a) **Fact** or (b) **Inference**

12. For what purpose was ***indigo*** raised? _____
_____

13. Americans are the most creative and self motivated people in the world. _____
(a) **Fact** or (b) **Opinion**

14. Robert Fulton _____.
(a) provided an alternative to wind-powered ships
(b) was creative and invented steam-powered engines
(c) believed wood burning steam could drive a boat
(d) all of these
(e) only b and c
(f) only a and c

15. Power for steamships was delivered by ***boilers***, whose power was, in turn, provided by _____ and _____.

16. _____ provided fuel for trips up and down the rivers.
(a) Coal mines (b) Forests along the river banks (c) Air pumps

17. Wood ***necessitated*** frequent stops for refueling. *Necessitated* means _____.
(a) required (b) did not require (c) ocassionally required

18. Most things in life have both positive and negative sides. What was the negative side of wood-burning steam engines? _____

19. Tom Thumb created the first American steam-powered locomotive in 1830. _____
(a) True or (b) False

20. Coal burned _____ times longer than the same amount of _____.

21. **Place an "X" before each true statement about coal**.
____ Tom Thumb was the first coal-powered locomotive.
____ Coal was considered the world's most valuable mineral in the 1800s.
____ Coal was the fuel of choice for industries.
____ Coal was the most abundant fuel source in America.
____ Coal production decreased between 1870 and 1880.

22. Coal is mainly used today to _____.
(a) power ships and planes
(b) produce electricity
(c) power the iron and steel industries

23. In **context**, "The usage (of coal) was made *feasible...*" means it was _____.
(a) impossible
(b) unlikely (to happen)
(c) possible
(d) difficult (to manufacture)

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24. _____ built the first coal-powered, electricity-generating station.
(a) Robert Fulton (b) Tom Thumb (c) Thomas Edison

25. You can **conclude** that Americans during the 1800s _____
_____.
(a) were content with man power, animal, wood, and water power
(b) were content with the use of coal power
(c) constantly sought ways to improve themselves and their environment

26. The **main idea** of Topic 13 is _____
_____.
(a) the evolving sources of energy that fueled transportation
(b) The creativity of inventors like Robert Fulton and Thomas Edison
(c) how to get American products into European markets

27. Write the **Life Principle.** "_____
_____."

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Alexander Graham Bell's Seven Word Revolution

ACTIVITIES
Topic 14:
Communication

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. What is the significance of *"Mr. Watson, come here, I want you"*? _____
   (a) These words revolutionized communication. (c) both a and b
   (b) These were the first words spoken over a telephone. (d) neither of these

2. Alexander Graham Bell's ***colleague*** was _____.

3. **Cause:** Alexander Graham Bell's undaunted _____ and _____ (**effect:**) opened up new worlds of _____ _____ for people around the globe.

4. Although later successful, as a child, Alexander had been a slow learner with no interest in scientific relationships. _____ (a) True or (b) False

5. Be**cause** young Bell and a companion were challenged to solve a _____ husking problem, (**effect:**) Bell received his first incentive for _____.

6. How old was Bell when he relocated in Boston? _____

7. What passion did Bell and his father share that took Bell to Boston? _____
   _____

8. **Review:** You could **conclude** that Mr. Bell's interest in helping hearing-impaired people came from _____.
   (a) his parents (b) the wheat miller (c) Hermann Von Helmholtz

9. What was unusual about Bell's ***investors***? _____.

10. Bell was inspired by Samuel Morse (of Morse Code fame). _____
    (a) **Fact** or (b) **Inference**

11. Mr. Bell and Mr. Watson experienced many _____ before the telephone became a reality. (a) rewards (b) satisfactions (c) failures

12. The birthday of the telephone was _____, and nine months later, the telephone was on exhibition at the ***Centenary*** Exhibition in _____.

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13. Bell's passion to produce a telephone crowded out his interest in the needs of deaf people.
_____ (a) True or (b) False

14. Bell desired to earn money for what reason? _____
(a) to invest in other projects
(b) to pay back his investors
(c) to offer financial security to his bride
(d) all of these
(e) only a and b
(f) only b and c

15. The company formed under Bell's name was called _____, which later became _____.

16. Bell was less than _____ years old when he invented the telephone.
(a) 20 (b) 25 (c) 30

17. For what will Bell be most remembered? _____
_____

18. What did the nation do to honor Bell at his funeral in August, 1922? _____
_____

19. **Review question**. Number in proper **sequence** the events in Bell's life:
_____ married his deaf sweetheart
_____ had many failed experiments
_____ formation of Bell Telephone Company
_____ birth of the telephone
_____ hired Mr. Watson
_____ taught hearing impaired students in Boston
_____ Bell's "first incentive to invention"
_____ founded a school for the deaf in Washington

20. Name four electronic communication devices that have derived from Bell's invention of the telephone. _____, _____, _____ and _____

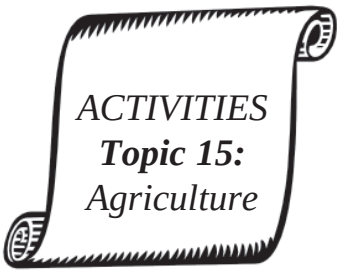
21. The **main idea** of this topic is _____
_____.
(a) Alexander Graham Bell's seven word revolution
(b) the invention of the telephone and Bell Phone Company
(c) the life and communication accomplishments of Alexander Graham Bell

22. Write the **Life Principle.** "_____
_____."

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Date: _____ Grade: _____



Men of Science, Men of Agriculture

You are making progress! ***Answer the following questions. Choose the correct answers or fill in the blanks with words, letters, or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

1. One of the nation's true ***agricultural*** heroes was _____.

2. **Cause:** Everyday choosing to do what is right and good. **Effect:** _____
_____.

3. Mrs. Carver taught George to _____.
(a) plant peanuts (b) read and write (c) both a and b

4. George was ***characterized*** by his work and study patterns. *Characterized* means _____
_____.
(a) popular for (b) demoralized by (c) known for, distinguished by

5. George was awarded a ***scholarship***, which is _____
_____.
(a) free money for college, based upon qualifications
(b) an award for high achievement
(c) both of these
(d) neither of these

6. **Effect:** George Washington Carver did not become bitter in spite of many tragedies and disappointments, be**cause** he realized that _____
_____.

7. In 1894, George Washington Carver was the first black man to graduate from _____
_____.

8. _____, ex-slave and president of Tuskegee Institute in Alabama, asked Mr. Carver to teach _____ at Tuskegee.

9. When Professor Carver arrived at Tuskegee, he was _____
_____.
(a) surprised at how well the laboratory was equipped
(b) surprised at how poorly the laboratory was equipped
(c) surprised that there was no laboratory
(d) not surprised at the poorly equipped laboratory

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10. Carver demonstrated the need for appropriate lab equipment to adequately teach complex scientific concepts. _____ (a) True or (b) False

11. ***Composting*** is the process of _____ _____.
(a) driving posts into the ground to form a fence to strengthen the soil
(b) making fertilizer from plant and animal materials to nourish the soil
(c) using simple materials to teach complex scientific principles

12. ***Rotating*** crops is the process of alternating the crops from year to year, field to field, to replenish nutrients. _____ (a) True or (b) False

13. You can **conclude** that ***depleted*** soil results from lack of composting and crop rotation. _____ (a) True or (b) False

14. _____ replenish depleted soil by adding nitrogen.

15. In order to assist people on weekends, Professor Carver developed a traveling _____ _____.

16. You can **infer** that Carver and Washington _____ _____.
(a) used their abilities to benefit others
(b) inconvenienced themselves to help others
(c) only helped black farmers
(d) all of these
(e) only a and b
(f) only b and c

17. The ***boll weevil*** is a bug that destroys cotton. _____ (a) **Fact** or (b) **Inference**

18. Farmers rushed to Carver because they were _____.
(a) deranged and angry (b) worried (c) prejudiced and hateful (d) none of these

19. Carver said he "had a little talk with (his) _____" and subsequently discovered that peanuts were valuable for _____, _____, _____, _____, _____, _____, _____ and _____.

20. A ***bushel*** is equal to _____ gallons.

21. The peanut is a ***versatile*** product, which means it is unchangeable. _____
(a) True or (b) False

22. Carver stated that the book from which the wonders of the peanut were revealed was _____ _____
(a) the *PGA manual* (b) *Organic Peanut Growing* (c) the *Bible*

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23. Because of Carver's eloquent speech to the Senate committee, the export tax was lowered, thereby protecting the peanut industry for American farmers. _____
(a) True or (b) False

24. Three of Carver's famous acquaintances included _____, _____, and _____.

25. Carver was great because of his _____.
(a) famous friends
(b) money from his inventions
(c) daily decisions to do what was right
(d) popularity

26. In 1939, Carver _____.
(a) spoke to the U.S. Senate committee on agriculture
(b) helped Luther Burbank graft flowers
(c) wrote a book about peanuts
(d) received a medal for his work

27. You can **conclude** that _____ _____.
(a) though Carver began very lowly, he finished highly exalted
(b) Carver's character was so strong nothing kept him from doing his best
(c) no matter what the circumstances, Carver had the interests of others at heart
(d) Carver remained humble in spite of fame and influential friends
(e) all of the above
(f) only b and c
(g) only a and d

28. Carver and Burbank were ***contemporaries***, which means they _____ _____
(a) were born the same year
(b) died the same year
(c) lived and worked during the same era of time
(d) were rivals
(e) taught at the same school
(f) were both agriculturists

29. Luther Burbank began his exciting career at the young age of _____
(a) 13 (b) 17 (c) 21

30. Luther Burbank became well known for developing the _____.

31. Luther's goal was to _____ plants to _____.

32. In later years, Luther was known for performing his plant experiments "*on a huge **scale***." In **context**, this means he _____ _____.
(a) weighed thousands of plants at the same time
(b) conducted experiments while plants were sitting on huge weighing scales
(c) conducted an enormous number of experiments compared to other plant breeders

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33. Through his experiments, Burbank developed juicier _____, sweeter _____, and tastier _____.

34. Burbank was also known for his ornamental flowers. _____ (a) True or (b) False

35. Luther's success with plants in America soon allowed him to _____ to (for) other countries.
(a) import seeds (b) export seeds (c) produce scientific journals

36. Luther developed more than _____ new varieties of plants. List the six categories of plants in **alphabetical order.** _____, _____, _____, _____, _____, _____

37. The **main idea** of Topic 15 is _____ _____.
(a) how to grow peanuts and flowers
(b) great American men who improved agriculture
(c) how to export American agricultural products overseas

38. Write the **Life Principle.** " _____ _____."

Note: Ask your teacher for the section quiz over topics 11-15 before proceeding to the chapter test. Remember your rewards for an 85% or higher grade on the section quizzes!

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